



**INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME
IN IX LICEUM OGÓLNOKSZTAŁCĄCE IM. TADEUSZA
NOWAKOWSKIEGO Z ODDZIAŁAMI DWUJĘZYCZNYMI**



IX Liceum Ogólnokształcące im. Tadeusza Nowakowskiego z Oddziałami Dwujęzycznymi in Bydgoszcz is an authorised International Baccalaureate school.

IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.



International Baccalaureate Organization was established in Geneva in 1968. Nowadays it runs the IB Diploma Programme in more than 5400 schools in over 158 countries all over the world. The IB World Schools have existed in Poland since 1993.

IX Liceum Ogólnokształcące im. Tadeusza Nowakowskiego z Oddziałami Dwujęzycznymi in Bydgoszcz, which introduced the IB Diploma Programme in 2006, has been the first public IB school in the city.

The school mission statement

The aim of the school is to develop self-reliant, empathetic, open to the world and another human being, courageous, educated, reflective, responsible and active people who learn throughout their whole lives. Inspired by the life and work of the school's patron, Tadeusz Nowakowski, we want to educate students of high moral standards, prepared to live in a multi-cultural world.

A student of our school, the patron of which is Tadeusz Nowakowski, will take part in the creation of the modern world by taking up challenges, working for school, local and international communities of our planet. Besides, our student will make a conscious use of their knowledge, skills and abilities.

To reach this goal our school creates a friendly environment of mutual respect, enthusiasm for learning and cooperation by creating a community of students, teachers and parents who jointly cooperate in the process of education.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners our students strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

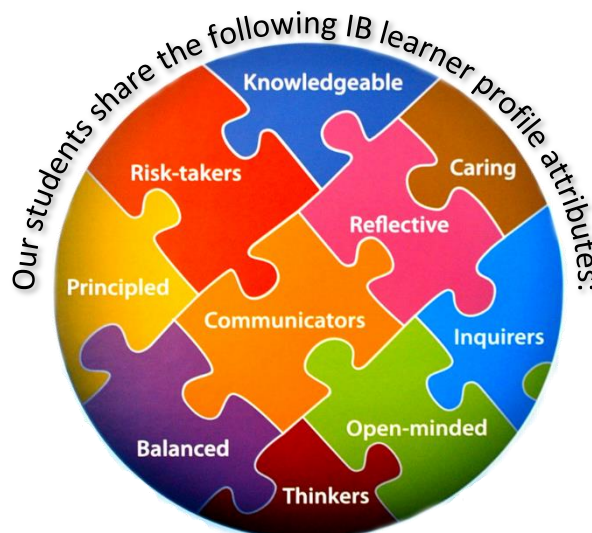
REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities

What is the IB Diploma Programme (DP)?

- The IBDP is a programme for students of the two final grades of High School.
- It is an academically challenging and balanced programme of education with final examinations that prepares students for success at university and life beyond.
- The Diploma programme lasts for two years and the language of instruction is English (except for other languages).
- The educational programme of the first grades (pre-IB) is based on the Polish national curriculum requirements but at the same time the students are prepared for the Diploma Programme.
- The final two grades of the educational programme is IB Diploma Programme which prepares students for International Baccalaureate. The IB Diploma is recognized and highly valued by universities in Poland and abroad.



IB DP in IX Liceum Ogólnokształcące

Every student chooses six subjects from six subject groups- three subjects at Higher Level (240 h) and three subjects at Standard Level (150 h).

Our school offers:

GROUP 1	Studies in Language and Literature	Polish A- SL and HL
GROUP 2	Language Acquisition	English B - HL, German - ab initio, French – ab initio, Spanish - ab initio
GROUP 3	Social Studies	Psychology — SL and HL, History - SL and HL, Geography SL and HL
GROUP 4	Science	Biology - SL and HL, Chemistry - SL and HL, Physics - SL and HL
GROUP 5	Mathematics	Mathematics (Applications and Interpretation) - SL and HL (Analysis and approaches) – SL and HL
GROUP 6	-----	Instead of a subject from Group 6, a candidate chooses one subject from Groups 2-4

What else should you know about the International Baccalaureate Diploma Programme?

In addition to the six subjects, candidates for the IB Diploma must complete the following core requirements:

- a course in **Theory of Knowledge (ToK)**, which prompts students to:

- be aware of themselves as thinkers, encouraging them to become more acquainted with the complexity of knowledge
- recognize the need to act responsibly in an increasingly interconnected but uncertain world.
- **CAS activities**, which are characterized as follows:
 - Creativity – arts, and other experiences that involve creative thinking.
 - Activity – physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP.
 - Service – an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.
- an **Extended Essay (EE)** is an independent piece of research, culminating with a **4,000-word** paper.

WHY IS IB DIPLOMA PROGRAMME IDEAL PREPARATION FOR UNIVERSITY?



Adapted from: <https://www.ibo.org/programmes/diploma-programme/>