

**IX Liceum Ogólnokształcące imienia Tadeusza Nowakowskiego
z Oddziałami Dwujęzycznymi w Bydgoszczy**

**IB World School no. 2988
Bydgoszcz, Poland**

ADMISSION POLICY



IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The school mission statement

The aim of the school is to develop self-reliant, empathetic, open to the world and another human being, courageous, educated, reflective, responsible and active people who learn throughout their whole lives. Inspired by the life and work of the school's patron, Tadeusz Nowakowski, we want to educate students of high moral standards, prepared to live in a multi-cultural world.

A student of our school, the patron of which is Tadeusz Nowakowski, will take part in the creation of the modern world by taking up challenges, working for school, local and international communities of our planet. Besides, our student will make a conscious use of their knowledge, skills and abilities.

To reach this goal our school creates a friendly environment of mutual respect, enthusiasm for learning and cooperation by creating a community of students, teachers and parents who jointly cooperate in the process of education.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives-intellectual, physical, and emotional-to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



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ADMISSION POLICY

ENROLMENT TO THE IBO CLASS /AND BILINGUAL CLASSES/

A language profile for candidates:

- the expected level of language competence for pre-IB students is B2
- the expected level of language competence for IB students is C1 (according to CEFR)

Rules of enrolment to the pre-IB classes

/pre-IB - the first two years of the four-year secondary school system in Poland/

I A/B – subjects taken into consideration during the enrolment process, for which a student gets points: Polish, English or any other foreign language, mathematics, best mark among the following subjects: history, geography, biology, chemistry and physics.

Additionally, candidates to the class IA/B have to take the English B skills test, the purpose of which is to test student's reading comprehension skills as well as vocabulary and grammar at a general B2 level.

The students who do not need to take the entrance exam (get the maximum number of points) are the winners and finalists of English competitions, the list of which is published every year by the Regional Board of Education.

Each candidate discusses their potential subject choices with the IB Coordinator and/or subject teachers in the second grade.

Rules of enrolment to the first IB class (third year of a secondary school)

1. Graduates from the pre-IB classes in our school are enrolled to the first IB class in the first place. The inner school requirements are:
 - a. a final mark at least 4 in a subject a student is going to take at Higher Level and a mark at least 3 in a subject a student is going to take at Standard Level,
 - b. behaviour mark- at least satisfactory.
2. The rules for students who are not our pre-IB graduates:
 - a. a final mark at least 4 in a subject a student is going to take at Higher Level and a mark at least 3 in a subject a student is going to take at Standard Level verified on the basis of the second grade certificate
 - b. passing entrance exams in English and maths, Polish A (only for Polish citizens returning from foreign countries)
 - c. interview in English,
 - d. behaviour mark – at least satisfactory.
 - e. each candidate discusses their potential subject choices with the IB Coordinator and/or subject teachers.

Documents required from the candidates for pre-IB (IA/B)

- a. Application form
- b. Primary School Certificate (or in case of foreign students the latest certificate from their previous school)
- c. The certificate of Primary School Final Test Results
- d. Certificates of Achievements (competitions, Olympiads, etc.)
- e. Health Record
- f. 2 photographs (signed with the student's name and surname)
- g. Special educational needs documents if applicable (dysgraphia, dyslexia, etc.)

Documents required from the candidates for IB DP programme (who are not our pre-IB graduates)

- a. Application form
- b. DP subjects choices form
- c. Second grade certificate (or in case of foreign students the latest certificate from their previous school)
- d. Health Record
- e. 2 photographs (signed with the student's name and surname)
- f. Special educational needs documents if applicable (dysgraphia, dyslexia, etc.)

Choice of DP subjects –how students are advised regarding their options

The Diploma Programme subjects we offer are as follows:

GROUP 1: Polish A Literature HL/SL

Literature self-taught (for foreign students)

GROUP 2: English B HL

French ab initio

German ab initio

Spanish ab initio

GROUP 3: History HL/SL

Geography HL/SL

Psychology HL/SL

GROUP 4: Biology HL/SL

Chemistry HL/SL

Physics HL/SL

GROUP 5 : Mathematics HL/SL

A student has to choose 3 subjects at HL level AND 3 subjects at SL level.

We advise students on their choices of DP subjects and ask for their preferences as early as March (before the DP starts) in the second grade. We analyze their results and talk to the students about their future education. As educators we try to make suggestions to help them make the final choice which is made in June (before the start of the Diploma Programme). In the spring in the second year students have a meeting with the DP Coordinator during which they are informed about the general idea of the programme, its mission and requirements. We also organize meetings with the second grade students and DP teachers who present the nature, requirements and assessment criteria in their subjects. The final choice of DP subjects is made in June (at the end of the second grade).